

## Washtenaw Community College Comprehensive Report

### CHN 201 Second Year Chinese Effective Term: Fall 2020

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Humanities, Languages & the Arts

**Discipline:** Chinese (new)

**Course Number:** 201

**Org Number:** 11400

**Full Course Title:** Second Year Chinese

**Transcript Title:** Second Year Chinese

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Pre-requisite, co-requisite, or enrollment restrictions**

**Rationale:** Remove placement exam as a prerequisite as it is not available at WCC.

**Proposed Start Semester:** Winter 2020

**Course Description:** This intermediate level Chinese course is a continuation of the introductory course on standard Mandarin Chinese (Putonghua in China, or Guoyu in Taiwan). The goal of the course is to advance the students' communicative competence in all four aspects of language learning: listening, speaking, reading, and writing. Emphasis will be placed on training the students' ability to write in Chinese characters and use tools (e.g. dictionary) to further advance their knowledge and use of the language.

#### Course Credit Hours

**Variable hours:** No

**Credits:** 4

**Lecture Hours: Instructor:** 60 **Student:** 60

**Lab: Instructor:** 0 **Student:** 0

**Clinical: Instructor:** 0 **Student:** 0

**Total Contact Hours: Instructor:** 60 **Student:** 60

**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

CHN 122 minimum grade "C"

or

**Prerequisite**

Students who have taken a Chinese placement exam elsewhere may request an override from the instructor.

**General Education****MACRAO**

MACRAO Humanities

**General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

**Michigan Transfer Agreement - MTA**

MTA Humanities

**Request Course Transfer****Proposed For:**

Eastern Michigan University

Michigan State University

University of Michigan

Wayne State University

**Student Learning Outcomes**

1. Comprehend and communicate in Chinese at the low intermediate level.

**Assessment 1**

Assessment Tool: Oral and written exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Part-time instructor with Department Chair collaboration

2. Write and speak at a low intermediate level using language appropriate to social and cultural context

**Assessment 1**

Assessment Tool: Oral and written exam

Assessment Date: Fall 2020

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of the students will score 70% or higher

Who will score and analyze the data: Part-time instructor with Department Chair collaboration

**Course Objectives**

1. Understand sentence-length utterances, speeches, conversations and news in Chinese on familiar topics at a normal speed.
2. Read and understand essays, stories, newspapers, ads and other genuine Chinese materials.
3. Use new lexicon and idiomatic expressions to write documents such as letters, speeches, short essays, advertisements, etc.
4. Make short statements and ask simple questions, with emerging ability in advanced tasks such as narration, description, and comparison.

5. Master 400 new Chinese characters.
6. Increase awareness of the Chinese culture and society, including famous Chinese stories and their ethical sociological conclusions.

### New Resources for Course

#### Course Textbooks/Resources

##### Textbooks

Yuehua Liu, Tao-chung Yao, Yaohua Shi, Nyan-Ping Bi, Liangyan Ge . *Integrated Chinese: Level 2, Part 1 (Simplified and Traditional Character) Textbook*, 3rd ed. BOSTON: CHENG & TSUICOMPANY, 2009, ISBN: 9780887276798.

##### Manuals

##### Periodicals

##### Software

#### Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Michelle Garey</i>	<i>Faculty Preparer</i>	<i>Oct 23, 2019</i>
<b>Department Chair/Area Director:</b> <i>Jill Jepsen</i>	<i>Recommend Approval</i>	<i>Oct 25, 2019</i>
<b>Dean:</b> <i>Scott Britten</i>	<i>Recommend Approval</i>	<i>Oct 28, 2019</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Feb 03, 2020</i>
<b>Assessment Committee Chair:</b> <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Feb 11, 2020</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Feb 14, 2020</i>

## Washtenaw Community College Comprehensive Report

### CHN 201 Second Year Chinese Effective Term: Winter 2018

#### Course Cover

**Division:** Humanities, Social and Behavioral Sciences

**Department:** Foreign Language

**Discipline:** Chinese

**Course Number:** 201

**Org Number:** 11400

**Full Course Title:** Second Year Chinese

**Transcript Title:** Second Year Chinese

**Is Consultation with other department(s) required:** No

**Publish in the Following:** College Catalog , Time Schedule , Web Page

**Reason for Submission:** New Course, Course Change

**Change Information:**

**Consultation with all departments affected by this course is required.**

**Rationale:** Conditionally approved course requesting full approval.

**Proposed Start Semester:** Winter 2018

**Course Description:** This intermediate level Chinese course is a continuation of the introductory course on standard Mandarin Chinese (Putonghua in China, or Guoyu in Taiwan). The goal of the course is to advance the students' communicative competence in all four aspects of language learning: listening, speaking, reading, and writing. Emphasis will be placed on training the students' ability to write in Chinese characters and use tools (e.g. dictionary) to further advance their knowledge and use of the language.

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**Repeatable for Credit:** NO

**Grading Methods:** Letter Grades

Audit

**Are lectures, labs, or clinicals offered as separate sections?:** NO (same sections)

#### College-Level Reading and Writing

College-level Reading & Writing

#### College-Level Math

#### Requisites

**Prerequisite**

CHN 122 minimum grade "C"

or

**Prerequisite**

Score of 476-560 on Chinese Placement exam

**General Education**

**MACRAO**

MACRAO Humanities

**General Education Area 6 - Arts and Humanities**

Assoc in Applied Sci - Area 6

Assoc in Science - Area 6

Assoc in Arts - Area 6

**Michigan Transfer Agreement - MTA**

MTA Humanities

**Request Course Transfer**

**Proposed For:**

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Who will score and analyze the data: Part-time instructor with Department Chair collaboration

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#### Manuals

#### Periodicals

#### Software

## Equipment/Facilities

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
<b>Faculty Preparer:</b> <i>Juan Redondo</i>	<i>Faculty Preparer</i>	<i>Aug 04, 2017</i>
<b>Department Chair/Area Director:</b> <i>Juan Redondo</i>	<i>Recommend Approval</i>	<i>Aug 04, 2017</i>
<b>Dean:</b> <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Aug 04, 2017</i>
<b>Curriculum Committee Chair:</b> <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Aug 21, 2017</i>
<b>Assessment Committee Chair:</b> <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Aug 30, 2017</i>
<b>Vice President for Instruction:</b> <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Aug 31, 2017</i>